

## 2026 GSRD Poster Presentation Skills Competition

**Instructions:** This serves as the rubric to assess the poster presentations. Students will be evaluated according to the statements that best describe their performance for each criterion. The scores range from 1-4 per sub-category, where 1 is the least and 4 is the highest; partial points in 0.5 increments may be assigned. **Expected components are Title, Author List, Background/Objectives, Methods, Results/Progress, and Conclusions & Future Work.**

<b>Component</b>	<b>4 Points</b>	<b>3 Points</b>	<b>2 Points</b>	<b>1 Point</b>
Background, and Objectives/ Hypothesis	<ul style="list-style-type: none"> <li>Background was clear and provided a relevant and concise overview of previous research that informed the project's hypothesis or objective.</li> <li>Hypothesis/objective was clear and appropriately linked to the background.</li> </ul>	<ul style="list-style-type: none"> <li>Background was clear and relevant to the hypothesis or objective, but included relevance beyond project's scope.</li> <li>Hypothesis/objective was clear and appropriately linked to the background.</li> </ul>	<ul style="list-style-type: none"> <li>Background was unclear,, incomplete, or was not appropriately linked to the hypothesis/ objective.</li> <li>Hypothesis/objective was clear but not appropriately linked to the background.</li> </ul>	<ul style="list-style-type: none"> <li>Background was unclear, was not appropriately linked to the hypothesis/objective, or was missing.</li> <li>Hypothesis/objective was not clear or relevant to the project or was missing.</li> </ul>
Methods and Research Design	<ul style="list-style-type: none"> <li>Methods were clear and appropriately linked to the hypothesis/objective.</li> <li>Includes clear rationale and comprehensive details to fully understand what was done.</li> </ul>	<ul style="list-style-type: none"> <li>Methods were clear and appropriately linked to the hypothesis/objective with sufficient details to understand what was done.</li> </ul>	<ul style="list-style-type: none"> <li>Methods were appropriately linked to the hypothesis/ objective but lack relevant information to fully understand what was done.</li> </ul>	<ul style="list-style-type: none"> <li>Methods were missing or were not clear or relevant to hypothesis/objective.</li> </ul>
Results/Progress	<ul style="list-style-type: none"> <li>Results included sufficient amounts of high quality data to address the hypothesis/objective.</li> <li>Data presentation was clear, logical, thorough and easy to comprehend.</li> </ul>	<ul style="list-style-type: none"> <li>Results included sufficient data to address the hypothesis/objective.</li> <li>Data presentation was sufficient to comprehend, but could use minor improvements.</li> </ul>	<ul style="list-style-type: none"> <li>Results included sufficient data to address the hypothesis/objective</li> <li>Data presentation was difficult to comprehend.</li> </ul>	<ul style="list-style-type: none"> <li>Results were not provided or they lacked sufficient data to address the hypothesis/objective.</li> <li>Data presentation was difficult to comprehend.</li> </ul>
Conclusions and Future Work	<ul style="list-style-type: none"> <li>Conclusions were strongly supported by the results and were relevant to the hypothesis or objective.</li> <li>Statement about future work logically followed the results and included next steps.</li> </ul>	<ul style="list-style-type: none"> <li>Conclusions were supported by the results but the relevance to the hypothesis/objective was unclear or incomplete.</li> <li>Statement about future work logically followed the results.</li> </ul>	<ul style="list-style-type: none"> <li>Conclusions were reasonably supported by the results but the relevance to the hypothesis/objective was not provided.</li> <li>Statement about future work somewhat followed the results.</li> </ul>	<ul style="list-style-type: none"> <li>Conclusions were missing or included with little connection made to the results.</li> <li>Statement about future work was missing or was provided but did not logically follow.</li> </ul>
Subject Knowledge	<ul style="list-style-type: none"> <li>Demonstrates excellent knowledge of topic and able to answer questions with explanations and elaboration.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates good knowledge of the topic and able to answer most questions without elaboration.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates fair knowledge of topic and can answer only rudimentary questions.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates poor knowledge of topic and cannot answer questions about the topic.</li> </ul>
Poster Delivery	<ul style="list-style-type: none"> <li>Demonstrates a strong interest in the topic/results during entire presentation.</li> <li>Purposefully engages the audience throughout presentation with tone and body language, relevant common examples/ metaphors, etc, to garner audience interest.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates interest in topic/results during most of the presentation.</li> <li>Engages with the audience for most of the presentation with tone, body language, relevant common examples/metaphors to garner audience interest.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates some interest in the topic/results during most of the presentation.</li> <li>Lacks some engagement through tone/body language (e.g. monotone, facing the poster majority of time) lacking examples to garner audience interest.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates little interest in topic /results during most of the presentation.</li> <li>No engagement with the audience; just presents the poster; provides no examples to garner interest in the work.</li> </ul>
Poster Quality	<ul style="list-style-type: none"> <li>All expected components are presented and are clearly laid out and easy to follow</li> <li>Text is concise, legible, and free of spelling or typographical errors</li> <li>All photographs/ tables/ graphs are appropriate and labeled correctly, which improve understanding of the project and enhance the poster visual appeal.</li> </ul>	<ul style="list-style-type: none"> <li>All expected components are presented, but may have minor issues that slightly affect comprehension.</li> <li>Text is relatively clear, legible, and mostly free of spelling or typographical errors</li> <li>Most photographs/tables/ graphs are appropriate and labeled correctly, which improve understanding of the project.</li> </ul>	<ul style="list-style-type: none"> <li>Some expected components missing or underdeveloped, and the layout is somewhat disorganized</li> <li>Text is relatively clear and legible, but has spelling or typographical errors</li> <li>Photographs/tables/graphs do not relate well to the text, may be incorrectly labeled, or do not improve understanding of the project.</li> </ul>	<ul style="list-style-type: none"> <li>Not all the expected components are present and the layout is confusing to follow</li> <li>Text is hard to read due to font size or color, or has spelling or typographical errors</li> <li>Photographs/tables/graphs are not related to the text, are mislabeled/unlabeled or do not improve understanding of the project.</li> </ul>

**TOTAL POINTS (28 Max Points):**